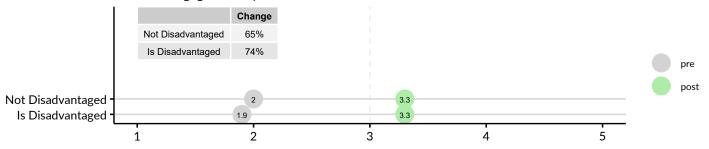
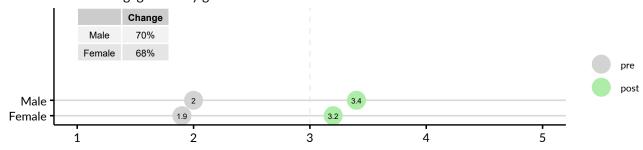
Special Populations School Year 2024-2025 Engagement (SAYO-S) by Special Population



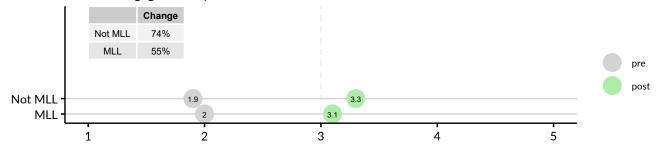




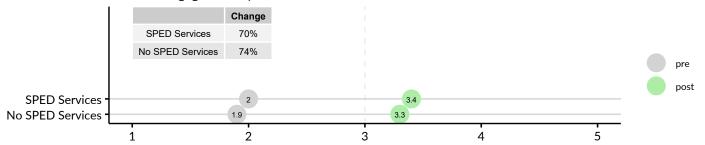
SAYO-S: Engagement by gender



SAYO-S: Engagement by MLL status



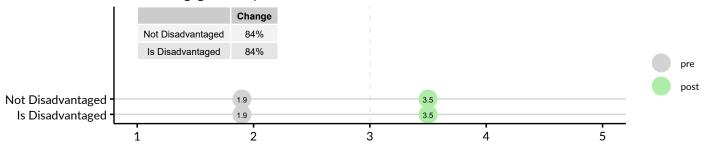
SAYO-S: Engagement by SPED status



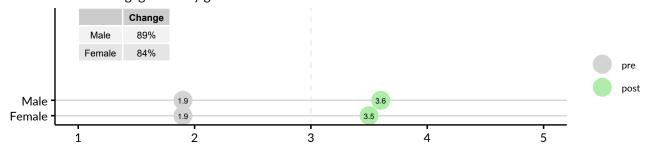
Stoklosa Middle School: Special Populations School Year 2024-2025 Engagement (SAYO-T) by Special Population



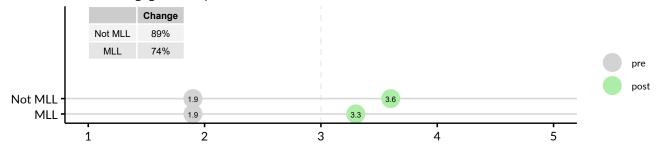
SAYO-T: Engagement by economic status



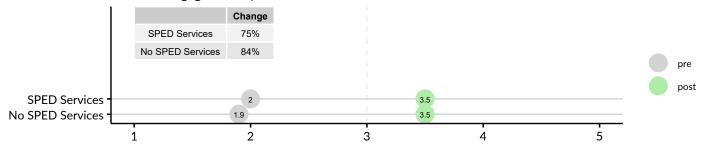
SAYO-T: Engagement by gender



SAYO-T: Engagement by MLL status



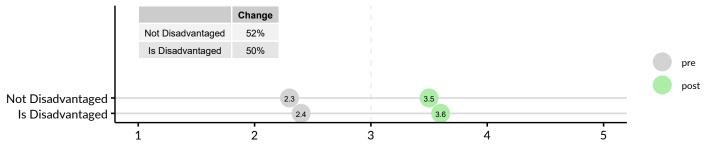
SAYO-T: Engagement by SPED status



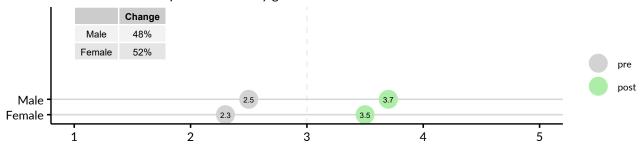
Special Populations School Year 2024-2025 Relationships with Adults (SAYO-S) by Special Population



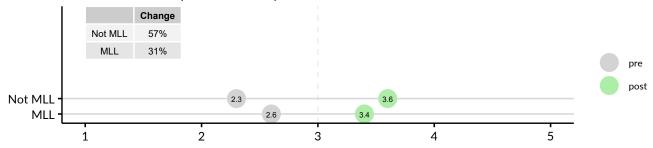
SAYO-S: Relationships with adults by economic status



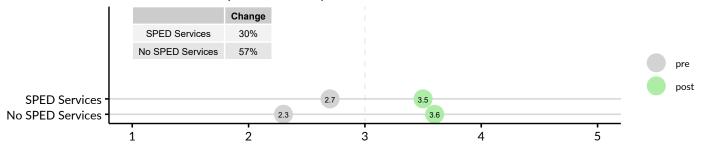
SAYO-S: Relationships with adults by gender



SAYO-S: Relationships with adults by MLL status



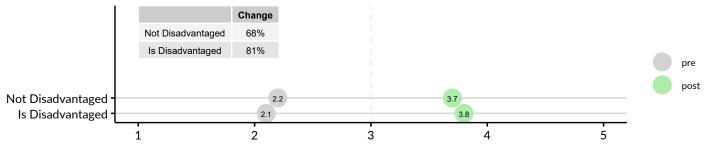
SAYO-S: Relationships with adults by SPED status



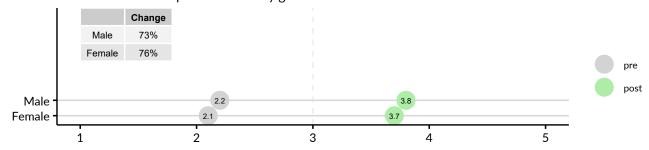
Special Populations School Year 2024-2025 Relationships with Adults (SAYO-T) by Special Population



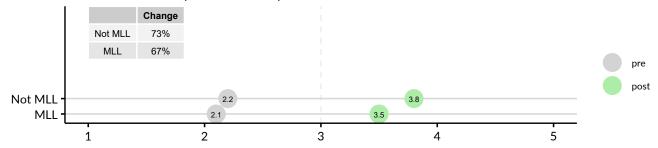
SAYO-T: Relationships with adults by economic status



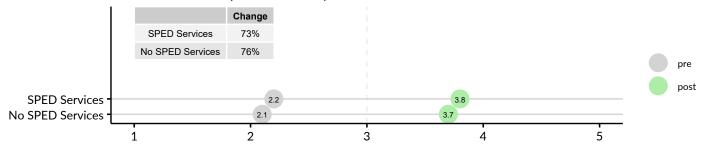
SAYO-T: Relationships with adults by gender



SAYO-T: Relationships with adults by MLL status

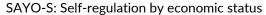


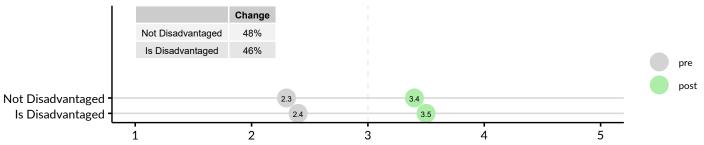
SAYO-T: Relationships with adults by SPED status



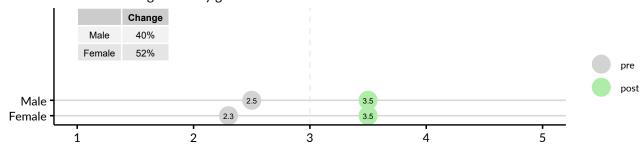
Stoklosa Middle School: Special Populations School Year 2024-2025 **Self-Regulation (SAYO-S) by Special Population**



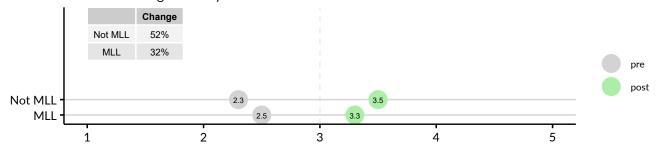




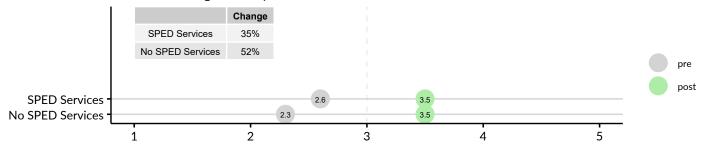
SAYO-S: Self-regulation by gender



SAYO-S: Self-regulation by MLL status



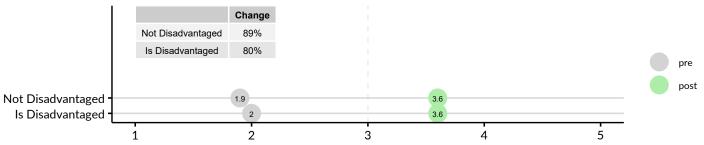
SAYO-S: Self-regulation by SPED status



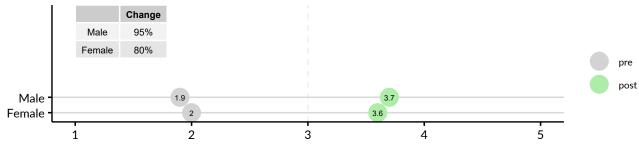
Special Populations School Year 2024-2025 Self-Regulation (SAYO-T) by Special Population



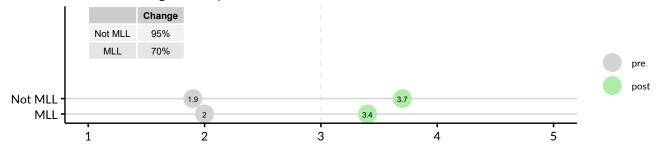




SAYO-T: Self-regulation by gender



SAYO-T: Self-regulation by MLL status



SAYO-T: Self-regulation by SPED status

